**LOUISIANA: OUR HISTORY, OUR HOME**

**LESSON PLAN**

**Chapter 14: Louisiana from 1940 to 1972: Politics, War, and Civil Rights**

**Section 2: World War II**

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| **Social Studies Grade Level Expectations****History**Historical Thinking Skills63. Interpret data presented in a timeline correlating Louisiana, U.S., and world history (H-1A-M1)Louisiana History73. Describe and explain the importance of major events and ideas in the development of Louisiana (H-1D-M1)77. Describe major conflicts in context of Louisiana history (e.g., Rebellion of 1768, the French and Indian War) (H-1D-M3)**Social Studies Standards 2014-2015****Standard 1 – Historical Thinking Skills**Students use information and concepts to analyze, interpret, and draw conclusions from historical events.8.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:* Conducting historical research
* Evaluating a broad variety of primary and secondary sources
* Determining the meaning of words and phrases from historical texts
* Recognizing varied points of view within historical context

8.1.2 Construct and interpret a timeline of key events in Louisiana history and describe how they connect to United States and world events**Standard 2** – **Key Events, Ideas and People**Students analyze how the contributions of key events, ideas, and people influenced the development of modern Louisiana. 8.2.8 Investigate and describe the impact of World War II on Louisiana’s social, political, and economic systems |

**MATERIALS:**

\_\_\_ Student Textbook, pages 386-392

\_\_\_ Teacher Wraparound Edition, pages T386-T392

\_\_\_ Teacher Tech Website

 \_\_\_ GLE Visual Aids

 \_\_\_LA Parish Map (pg 6) \_\_\_LA Outline Map (pg 16)

 \_\_\_­­­LA Natural Resources Graphic Organizer (pg 72)

 \_\_\_ Document-Based Learning

 \_\_\_ Can You Figure Out What This Document Is?

 \_\_\_“A Date Which Will Live in \_\_\_\_\_\_\_\_” \_\_\_The Night Before D-Day

 \_\_\_What Kind of Leader Was General Douglas MacArthur?

 \_\_\_Confronting Work Place Discrimination on the World War II Home Front

 \_\_\_ Graphic Organizers

 \_\_\_ List the ones you might use

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 \_\_\_ Guided Reading, 14-2

 \_\_\_ Hyperlinks

 \_\_\_ Internet Activity

 \_\_\_ LEAP Activity

 \_\_\_ Outline Maps

 \_\_\_ PowerPoint Presentation

 \_\_\_ PowerPoint Quick Notes

 \_\_\_ Puzzles and Answers (pdf)-Crossword and Jumble

 \_\_\_ Smart Reading

 \_\_\_Strategy 16: Interpreting Graphs, pages 74-78

 \_\_\_ Smart Skills

 \_\_\_ Visual Aids

 \_\_\_ Workbook and Answers, pages 115-116

 \_\_\_ Wrap-Up Game and Score Sheet

**ADDITIONAL RESOURCES IN TOOLKIT ON TEACHER TECH WEBSITE:**

\_\_\_ Building Skills

 \_\_\_ Celebrating African American History

 \_\_\_ Correlation to State Standards

 \_\_\_ Louisiana Bibliography

 \_\_\_ Louisiana Parish Histories

 \_\_\_ Louisiana Resources

 \_\_\_ Louisiana Timeline

 \_\_\_ Primary Source Documents

 \_\_\_ Rubrics

 \_\_\_ Scavenger Hunt

 \_\_\_ Strategies for U. S. History Test Preparation

 \_\_\_ Substitute Teacher Folder

**MyStateHistory Online**:

 <http://www.clairmontpress.com/LA15/pLA15access/index.html>

 \_\_\_ Online Textbook

 \_\_\_ Guided Reading

 \_\_\_ Quick Notes

 \_\_\_ PowerPoint

 \_\_\_ Puzzles (Interactive)

 \_\_\_ Internet Activity

 \_\_\_ Self-Check Quiz

 \_\_\_ Audio Textbook

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| **SUGGESTED TWE ACTIVITIES:** (List those that you use.)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**OTHER:** (List other activities that you use to teach this section.)

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**DAILY LESSON PLANS**

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| **Day 1***In Class:**Homework:* |

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| **Day 2***In Class:**Homework:* |

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| **Day 3***In Class:**Homework:* |

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| **Day 4***In Class:**Homework:* |

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| **Day 5***In Class:**Homework:* |

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| **ASSESSMENT:**\_\_\_ Reviewing the Section, Student Textbook, page 391\_\_\_ Chapter Review, Student Textbook, pages 398-399\_\_\_ Chapter Test (Examview)\_\_\_ Rubrics, Teacher Tech Website |